Crisis and Risk Engineering for Transport Services

TURKMENISTAN

INTERNATIONAL UNIVERSITY FOR THE HUMANITIES AND DEVELOPMENT, INTERNATIONAL ECONOMICS AND MANAGEMENT FACULTY & INFORMATION TECHNOLOGIES FACULTY

INSTRUCTOR MAMETSALIYEVA AYNA

Work plan

ERASMUS +

Co-funded by the
Erasmus+ Programme
of the European Union

HIGHER EDUCATION CAPACITY BUILDING

INTERNATIONAL UNIVERSITY FOR THE HUMANITIES AND DEVELOPMENT

Erasmus+ Project

Crisis and Risks Engineering for Transport Services
(CRENG)

Ashgabat-2019

IUHD

Work plan

Work plan

Ref.nr/ Sub-ref nr	Activities	Start	End
	Title	Start	End
Designing guidelines on instructional strategies			
1.1 Prep	a) designing and signing Agreement and guidelines on instructional strategies for MA program "CRENG" development	15.11.2018	31.03.2019
	b) the report of curricula analysis and specific needs	15.11.2018	15.12.2018
Development of teaching/learning materials and updating Join Web Platform, e-learning courses			
2.2 Dev.	a) develop, publish, purchase the new tutorials, handbooks, syllabi	01.09.2019	30.07.2020
	b) update WEB based platform	01.09.2019	30.07.2020
	c) develop of e-learning courses. Examine delivered materials and develop (in national language of teaching or in English), in accordance with local requirements of the labour market, own teaching materials and curricula incl. curricula description, performs accreditation procedures under existing national regulations.	01.05.2020	30.07.2020
Equipment installation			
2.4 Dev.	Develop documentation/ purchase, install equipment for the CRENG Labs and VCRs (virtual class-room).	01.12.2018	01.09.2019
Developing of Skills Wallet.			
2.6 Dev.	SW is a model which help future employees to acquire specific skills required for particular position. Skills wallet helps: universities and enterprises to become close; to increase employability of graduates; to make enterprises more flexible to implementation of innovations. a) develop a model;	01.09.2019 a) 01.09.2019	30.01.2020 a) 30.09.2019
	b) conduct on-line courses for teachers;	01.10.2019	b) 30.11.2019
	c) implement in IUHD.	till 30.01.2020	
CRENG Service Offices			
2.9 Dev.	a) developing documentation, purchase and install equipment	01.12.2018	01.09.2019
	b) staff training (in EU)	01.08.2019	30.08.2019
	c) establishing of CRENG Service Offices.	01.09.2019	30.09.2019
3.1 Qal.	Internal/external evaluation; internal and external QC of processes and deliverables.	01.10.2018	30.09.2021
Dissemination plan			

Work group

Document 1 (left):

HALKARA YNSANPERWER YLYMLARY WE ÖSÜŞ UNIWERSITETI
70-Ö belgili buýrukdan göçürme

"22" 08 2019 ý.   Aşgabat şäheri

Uniwersitetiniň magistrlik okuw maksatnamalaryny we okatmagyň usulyýetini kämilleşdirmek maksady bilen

buýurýaryn:

1. Ýewropa bileleşiginiň Erasmus+ maksatnamasynyň 598218-EPP-1-PL-EPPKA2-CBHE-JP belgili "Ulag hyzmatlarynda garaşylmadyk ýagdaýlary we töwekgelçilikleri dolandyrmagyň tehniki taslanmagy" (CRENG) atly taslamanyň maksatnamasy boýunça täze dersleri girizmek, innowasion enjamlar bilen üpjün edilen sapak-tejribe otaglary (laboratoriýasyny) döretmek, okuw maksatnamasyny we okatmagyň usulyýetini kämilleşdermek maksady bilen taslamany ýerine ýetirmek üçin iş toparyny döretmeli.
2. Sanaw (sanaw goşulýar) boýunça iş toparynyň düzümini tassyklamaly.
3. Şu buýrugyň ýerine ýetirilişine gözegçilik etmegi uniwersitetiň Ylmy-işler boýunça prorektory N.Şyhlyýewe tabşyrmaly.

Esas: Meniň görkezmäm.

Rektor   E.Aýdogdyýew

Göçürme takýk:

Document 2 (right):

Halkara ynsanperwer ylymlary we ösüş uniwersitetiniň
Iş toparynyň düzümi

T/b	Ady we familiýasy	Wezipesi
1	Şihlyýew Nurmuhammet	Ylmy-işler boýunça prorektor, toparyň başlygy
2	Maral Meredowa	Takyk we tebigy ylmlar kafedrasynyň müdiriniň w.ý.ý., toparyň agzasy
3	Ýagmyr Jumamyradow	Halkara menejment kafedrasynyň müdiriniň w.ý.ý., toparyň agzasy
4	Sülgün Annagurbanowa	Kompýuter tehnologiýasy we ulgamlary kafedrasynyň müdiriniň w.ý.ý., toparyň agzasy
5	Guwanç Gylyçdurdyýew	Halkara ykdysadyýet kafedrasynyň müdiriniň w.ý.ý., toparyň agzasy
6	Aýna Mämetsaliýewa	Maliýe kafedrasynyň müdiriniň w.ý.ý., toparyň agzasy
7	Habib Halmamedow	Jemgyýeti öwreniş ylymlary kafedrasynyň mugallym – öwrenijisi., toparyň agzasy
8	Tirkiş Öwezow	Takyk we tebigy ylymlar kafedrasynyň mugallym-öwrenijisi., toparyň agzasy
9	Rahman Rahmanow	Kompýuter tehnologiýasy we ulgamlary kafedrasynyň mugallymy., toparyň agzasy
10	Jahangir Aşyrbaýew	Kompýuter tehnologiýasy we ulgamlary kafedrasynyň mugallym-öwrenijisi., toparyň agzasy
11	Şatlyk Penaýew	Kompýuteriň programma üpjünçiligi taýýarlygynyň ugry boýunça 2-nji ýyl talyby., toparyň agzasy
12	Maksat Klyçew	Halkara maliýe taýýarlygynyň ugry boýunça 2-nji ýyl talyby., toparyň agzasy
13	Aýna Şükürowa	Takyk we tebigy ylymlar kafedrasynyň laboranty., toparyň agzasy

Göçürme takyk:

Work group

INTERNATIONAL UNIVERSITY FOR THE HUMANITIES AND DEVELOPMENT
Extract from order number 70-Ö
"22" 08 2019   Ashgabat city
 In order to improve the master's curriculum and teaching methods at the university

 I give an order:
1. In connection with the European Union's ERASMUS+ program under the number 598218-EPP-1-PL-EPPKA2-CBHE-JP, in the framework of the "Crisis and Risk Engineering for Transport Services" (CRENG) project program, to enter new disciplines, to create educational and practical classrooms (laboratories) equipped with innovative technologies, for the implementation of the project to create a working group to improve the curriculum and teaching methods.
2. Confirm the consist of the working group according to the list (the list is attached)
3. Assign responsibility for the implementation of this order N. Shyhlyyev
  Reason: my decree
  Rector   E. Aydogdyev

Work group

International University for the Humanities and Development

#	Name, Surname, email	Position in the university	Responsibilities (Work Packages tasks according to the Work Plan)
1	Nurmuhamet Shyhlyev	Vice-Rector of Research, Representative of the Administration	Cooperation with Ministry of Education and Turkmen authorities concerning the project outcome in order to increase the project impact
2	Maral Meredova	Head of Exact and Natural Sciences Department	Coordinator + contact person of the project
3	Yagmyr Jumamyradov	Head of International Management Department	Manager, project management related meetings, academic leader responsible for the development and implementation of updated/new teaching modules/curricula/courses content of the project

IUHD

Courses to update

T/b	Mugallymyň ady we familiýasy	Bilimi, hünäri	Okadýan dersleriniň sanawy	Bellik
1	Ýagmyr Jumamyradow	Ýokary, Beýik Britaniýanyň Glosteşir uniwersiteti, işewürligi dolandyryş	1. **Halkara marketing** 2. **Strategiki menejment** 3. **Üpjünçilik ulgamynyň dolandyrylyşy.**	New challenges for crisis and risk management in logistics systems- 5 ECTS Supply Chain management and networks- 5 ECTS Project management and leadership in logistics and research, though open communication and team-working – 5 ECTS Research methods and professional development- 5 ECTS Carrier Managing, Soft skills, for engineer, basics of technical creativity- 3 ECTS
2	Aýna Mämetsaliýewa	Ýokary, Belarus döwlet uniwersiteti, ykdysatçy, derneýji	1. **Hyzmatlary dolandyrmak** 2. **Dolandyryş hasaba alynyşy** 3. **Marketing**	Human Factors in Design & Operations- 5 ECTS Supply Chain management and networks- 5 ECTS Health, Safety & Environmental Management Systems- 6 ECTS Project management and leadership in logistics and research, though open communication and team-working – 5 ECTS Carrier Managing, Soft skills, for engineer, basics of technical creativity- 3 ECTS
3	Azat Bäşimow	Ýokary, Belarus Respublikasy, Mogilýew şaheri Belarus-rus uniwersiteti, marketolog-ykdysatçy, ykdysadyýet we halk hojalygyny dolandyrmak boýunça magistr.	1. **Internet marketing** 2. **Dolandyryş hasaba alynyşy** 3. **Adam resurslaryny dolandyrmak**	New challenges for crisis and risk management in logistics syste... 5 ECTS Project management and research, though open co... working – ...

Courses to update (cont'd)

4	Aknur Gelenowa	Ýokary, Türkmen döwlet ykdysadyýet we dolandyryş instituty, menejer	1. **Marketing** 2. **Dolandyryş hasaba alynyşy** 3. **Adam resurslaryny dolandyrmak**	
5	Nazar Taganow (Sagatlaýyn)	Ýokary, Sankt Peterburg Döwlet Ykdysadyýet Uniwersiteti, döwlet we ýerli dolandyryş	1. **Halkara menejment**	1. HYY weÖU-niň MBA magistrlik okuwyna tabşyrmakçy
6	Keýik Muhammetgul yýewa (Sagatlaýyn)	Ýokary, Türkmen döwlet ykdysadyýet we dolandyryş instituty, ykdysatçy	1. **Işewürlik** 2. **Iş dolandyrmakda kommunikasiýa usullary**	1. Hytaý Halk Respublikasy tarapyndan gurnalýan YES CHINA magistratura programmasynyň netijesine garaşmagy.

IUHD

Criteria for teacher selection for trainings

INTERNATIONAL UNIVERSITY FOR THE HUMANITIES AND DEVELOPMENT

Selection Criteria to Participate in CRENG Project

1. The age of participant is not more than 40.
2. Participant's experience in teaching – not less 2 years.
3. Teaching experience at IUHD – not less 2 years.
4. Intermediate level of English.
5. Participant's own plan for future improvement.
6. Participant's teaching courses relating with the Project's objectives.
7. Degree of participant's education – Master, Specialist diploma or Master Program student (attender).

IUHD

Teacher that will develop new courses

#	Name, Surname, email	Position in the university	Responsibilities (Work Packages tasks according to the Work Plan)
1	**Sulgun Annagurbanova**	Head of Computer Technologies and Systems Department	Updating programs and courses, development digital versions-drafts (.doc files) of manuals/text books/methodological recommendations for students and teachers, creation e-learning course and updating it to the MOODLE platform
2	**Ayna Mametsaliyeva**	Instructor, International Management Department	Development digital versions-drafts (.doc files) of manuals/text books/methodological recommendations for students and teachers, development and implementation of courses
3	**Guvanch Gylychdurdiyev**	Head of International Economics Department	Teaching/training assignment, development digital versions-drafts (.doc files) of manuals/text books/methodological recommendations for students and teachers, creation e-learning course and updating it to the MOODLE platform
4	**Habib Halmamedov**	Instructor, Social Sciences Department	Teaching/training assignment, development digital versions-drafts (.doc files) of manuals/text books/methodological recommendations for students and teachers, creation e-learning course and updating it to the MOODLE platform
5	**Tirkish Ovezov**	Instructor, Exact and Natural Sciences Department	Teaching/training assignment, practical placements in comp[...] institutions, coordination with national stakeholders

IUHD

Equipment & Software

1	**Rahman Rahmanov**	**Instructor, Computer Technologies and Systems Department**	**Development digital versions-drafts (.doc files) of manuals/text books/methodological recommendations for students and teachers, creation e-learning course, responsible for the university equipment**
2	**Jahangir Ashyrbayev**	**Instructor, Computer Technologies and Systems Department**	**Development digital versions-drafts (.doc files) of their OWN manuals/text books/methodological recommendations for students and teachers. Responsible for the equipment**

IUHD

Dissemination plan

"Crisis and Risks Engineering for Transport Services (CRENG)" Erasmus + K2 project for the first project year from 15.11.2018 to 15.11.2019

The plan is based on the overall strategy for disseminating and implementing the results of the "CRENG" Erasmus+ KA2 project by the project team of International University for the Humanities and Development, approved at the first coordination meeting in
Poland, to provide a link between the three components of the strategy: "Target Groups", "Communication Channels" and "Events".

IUHD

Dissemination plan

Some topics are included in some disciplines, for example, "Risks in the transport service", "Insurance issues", "Management". We plan to develop a work program for MBA undergraduates, including management issues in transport companies. Also in the work program of the discipline "Economy of Turkmenistan" there is a topic on transport logistics, general issues and specifically in the conditions of our transport (logistics) system.

No	Dersiň ady	Sem	Kredit	Jemi	L	P	S		Özb	Paýlanyşy (hepdelik sagatlar)
17	Mikroykdysadyýet I	3	5	136	34	34	17		51	4 8 5
18	Statistika I-II	3-4	10	272	68	68	34		102	4 8 5 · 4 8 5
19	Buhgalterçilik hasaba alnyşy I-II	3-4	10	272	68	68	34		102	4 8 5 · 4 8 5
20	Makroykdysadyýet I	4	5	136	34	34	17		51	4 8 5
21	Türkmenistanyň durmuş-ykdysady ösüşiniň döwlet kadalaşdyrylyşy	5	5	136	34	34	17		51	4 8 5
22	Türkmenistanyň ykdysadyýeti	6	5	136	34	34	17		51	4 8 5
23	Ugur boýunça umumy saýlama dersi	3-4	10	272	68	68	34		102	4 8 5 · 4 8 5
	JEMI:	17	85	###	510	646	289	0	867	16 32 20 · 12 24 15 · 16 32 20 · 16 32 20 · 4 8 5 · 4 8 5
IV. Yörite dersler toplumy										
24	Menejment	5	5	136	34	34	17		51	4 8 5
25	Maliýe hasaba alnyşy	5	5	136	34	34	17		51	4 8 5
26	Telekeçilik	5	5	136	34	34	17		51	4 8 5
27	Maliýe	5	5	136	34	34	17		51	4 8 5
28	Adam resurslaryň dolandyryşy	6	5	136	34	34	17		51	4 8 5
29	Marketing	6	5	136	34	34	17		51	4 8 5
30	Halkara ykdysadyýet	6	5	136	34	34	17		51	4 8 5
31	Dolandyryşyň hasaba alnyşy	6	5	136	34	34	17		51	4 8 5
32	Salgytlar we salgyt salmak	7	5	136	34	34	17		51	4 8 5
33	Innowasion menejmenti	7	5	136	34	34	17		51	4 8 5
34	Strategik menejment	7	5	136	34	34	17		51	4 8 5
35	Töwekgelçiligi dolandyrmak	7	5	136	34	34	17		51	4 8 5
36	Ekonometrika	7	5	136	34	34	17		51	4 8 5
37	Audit	8	5	135	30	30	15		60	4 9 5
38	Hyzmatlaryň menejementi	8	5	135	30	30	15		60	4 9 5
39	Döwlet býujeti	8	5	135	30	30	15		60	
40	Halkara menejment	8	5	135	30	30	15		60	
41	Üpjünçilik ulgamynyň menejmenti	8	5	135	30	30	15		60	
42	Ugur boýunça ýörite saýlama dersleri	5-7	15	408	136	136	68		68	4 8 5 4
	JEMI:	21	105	###	728	728	364	0	###	20 40 25 20 …

Schedule of dissemination events

Plan

1. October 15, 2019 – training for the instructors of IUHD (result of the training in Berlin)
2. November 20, 2019 – workshop for instructors from other Universities (Institute of Economics and Management, Institute of Engineering, Technical and Transport Communications, Institute of Telecommunications and Informatics)
3. December 14, Round table, 1st year results and plan for the next year

IUHD

Non-consortium organizations

1. Turkmens-transit company, https://turkmen-tranzit.com Turkmenistan

2. Union of Economists of Turkmenistan, http://unecontm.com/
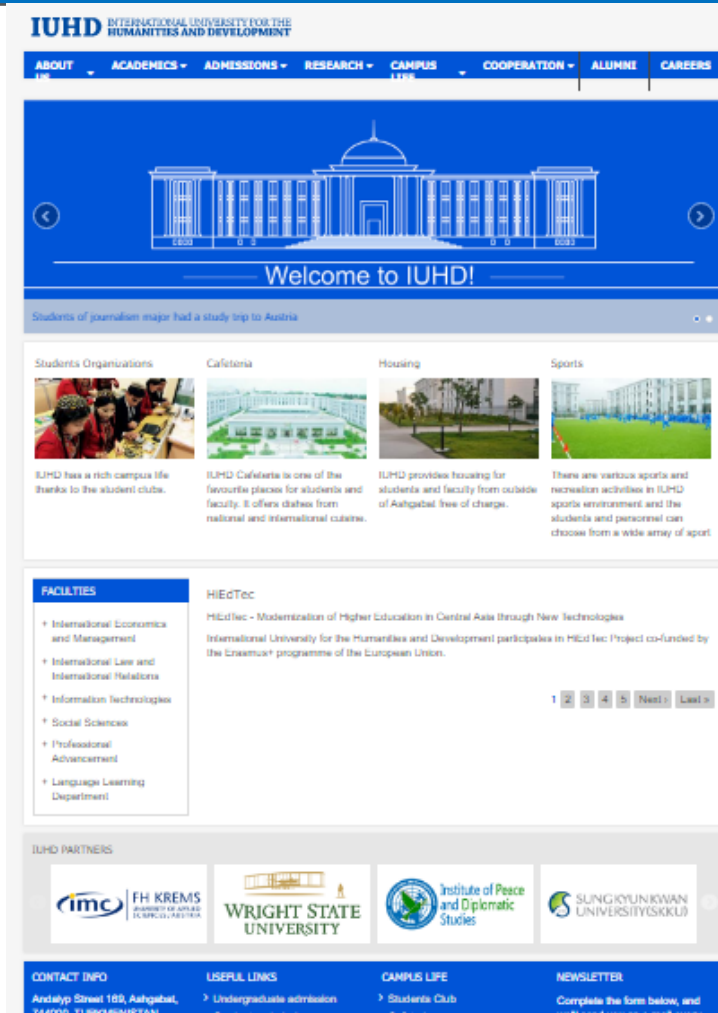
3. "Netijelillik" private company, Turkmenistan
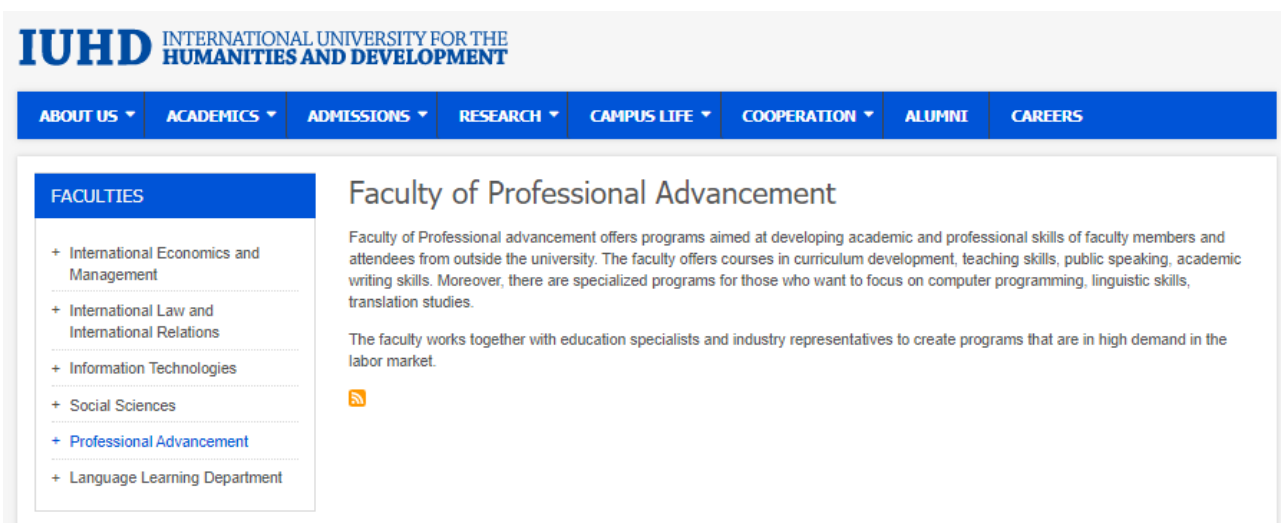
Implemented dissemination activities

They are not published yet.
We are planning to publish information in mass-media and IUHD webpage up to the end of December 2019

IUHD

Implemented dissemination activities

We posted all the data about the project in a kiosk that is read by everyone at the entrance to the university. Our university site has recently started working. https://iuhd.edu.tm

Implemented dissemination activities

We considered project issues at a meeting on February 25 at the academic council of the university.

Next meetings took place on April 12 and June 20 at a Department of Exact and Natural Sciences . The main participants of meetings are heads of departments of International Economics and Management Faculty and Information Technologies Faculty and other responsible members of the project at IUHD.

Questionnaire for students

Support for Public Administration Capacity Building in Turkmenistan

human dynamics
public sector consulting

The project is funded by
the European Union

The project is implemented by a Consortium
led by Hulla & Co. Human Dynamics KG

TRAINING QUALITY ASSURANCE (TQA) QUESTIONNAIRES

CONTENT

IUHD

Questionnaire for students

THE PURPOSE OF THIS QUESTIONNAIRE IS TO EVALUATE THE SATISFACTION OF THE PARTICIPANTS BY THE COMPLETION OF THE COURSE AND TO HEAR THEIR SUGGESTIONS FOR IMPROVEMENT

I. TQA QUESTIONNAIRES FOR PARTICIPANTS / STUDENTS

I. STUDY COURSE / TRAINING EVALUATION

Please, complete this evaluation form. Thank you for help.

Course / Training title: _____

Course / Training start and completion date: _____

1. Please, indicate the following:
a. Field of your work
_____

b. Length of your working experience:

        less than 1 year □   1 - 5 years □   □ more than 5 years □

2. The most advanced level of education you have reached:

        Secondary education □   Higher education □   Academic education □

3. How well have you been informed on forehand about the course?

□ very good   □ good   □ average   □ poor   □ not applicable

IUHD

This questionnaire is for participants of the training, but can also be provided to the trainers in order to check for themselves how they have used the environment and training methods

II. EVALUATION OF THE LEARNING ENVIRONMENT AND LEARNING CONDITIONS.

Name of the Course/ Training:

" _____ "

Please, indicate your level of agreement by marking the respective number with a cross:

5 – on excellent level / 4 – in good way / 3 – average / 2 - poor / 1 – very poor/
0 - not applicable to this course / training

	1. Did the learning environment encourage your active participation?						
1.1	Did the general learning atmosphere in the classroom encourage interaction (the arrangement of chairs, tables and other teaching equipment in the classroom)?	5	4	3	2	1	0
2.	**Did the audio-visual aids used within the course / training encourage participation?**						
2.1.	Did the teachers use PPT presentation?	5	4	3	2	1	0
2.2.	Did the teachers use audio and video information?	5	4	3	2	1	0
2.3.	Did the teachers use and present Internet resources related to the training course / training?	5	4	3	2	1	0
	3. Did the atmosphere of the learning environment encourage YOU to PARTICPATE at the training?						
3.1	Were warm-up activities or "ice breakers" needed to put **you** at ease?	5	4	3	2	1	0
3.2	Did trainers allow participants to say things in their own words?	5	4	3	2	1	0
3.3	Where participants encouraged to listen carefully to each other?	5	4	3	2	1	0
3.3	**Where** they encouraged to respect different points of view?	5	4	3	2	1	0

IUHD

III. EVALUATION PROVIDED BY FACULTY / TEACHING STAFF

Please, within appropriate spaces provided below indicate your opinion by marking the respective number with a cross or ring:

4 – yes / 3 – more or less/ 2 – no / 1 - not applicable

Also, please provide the answers for the open-questions indicated within the table below.

CURRICULUM / TRAINING					
1.	Is the course of study described in terms of course OBJECTIVES AND content?	4	3	2	1
2.	Are the applied teaching methods within the course / training USED TO GET A MAXIMUM OF TRAINING RESULTS	4	3	2	1
2.1.	Is any revision of curriculum / courses / trainings planned of future?				
3.	HAVE THE STAKEHOLDERS SUCH AS MANAGERS OF THE PARTICPANTS BEEN CONSULTED WHEN DESGNING THE COURSE.	4	3	2	1
4.	How adequate are the assessment procedures used to evaluate students?	4	3	2	1
4.1.	If inadequate, how can they be improved?				

In total, the survey involved all employees of the faculty of international economics and management, and information technology, that is 30 teachers, of which the majority (18 people) are teachers of the department of economics and management.

This questionnaire is aimed at identifying teachers with existing knowledge about the project, obtaining data on teachers' desires to participate in this project.

Carrying out laboratory classes in an automated form will be much easier, since the human factor is excluded when compiling reports, all measurement results are displayed on the screen and can be easily imported into computer programs for further processing.

as a result of the survey, 9 teachers, 1 assistant and 2 students were selected to participate and organize this project at the International University of Humanities and Development. selection results in paragraphs 3; 4 and 5 of this report.

IUHD

CRENG Service Office

QUALITY ASSURANCE PLAN

"Crisis and Risks Engineering for Transport Services (CRENG)"
Erasmus + K2 project
for the first project year from 15.11.2018 to 14.11.2021

The plan is based on the overall CRENG Quality Assurance Strategy and
the recommendations approved at the first coordination meeting to provide
communication between the three components of the strategy: "target groups", "communication channels" and "activities"

IUHD

Quality Assurance Plan/ Quality Group

| Name, Surname	Occupation	Organization	Contact info (email)
Nurmuhammet Shyhlyyev	Vice-Rector of Research, Representative of the Administration	International University for the Humanities and Development	
Maral Meredova	Dean of the Information Technologies Faculty	International University for the Humanities and Development	mmuham@gmail.com +993 12 398559
Yagmyr Jumamyradov	Head of International Management Department	International University for the Humanities and Development	+993 12 398549

IUHD

Communication

Communication via mobile phones, sending messages and needed documentations and materials through gmail addresses. Contact information which we used to communicate with other PC universities, EU partners, the Coordinator:

Name, Surname	Position in the project	Contact information
Meredova Maral	Coordinator + contact person of the project at IUHD	+993 12 398559 mmuham@gmail.com
Maksat Bendov	Development digital versions-drafts (.doc files) of manuals/text ooks/methodological recommendations creation e-learning course, responsible for the TSACI equipment	+993 65 632249 bent@yandex.ru
Valiyeva Sapargul	Coordinator + contact person of the project at TSITC	+993 65 877640 sapargul@mail.ru
Yulia Bulgakova		jbulgakova@gmai

IUHD

Education quality control

IUHD - is a young and ambitious university that puts quality education at the head of all undertakings, using for this both international experience and national traditions of education. Approach in the management of the educational process: focused on the student and modern market needs
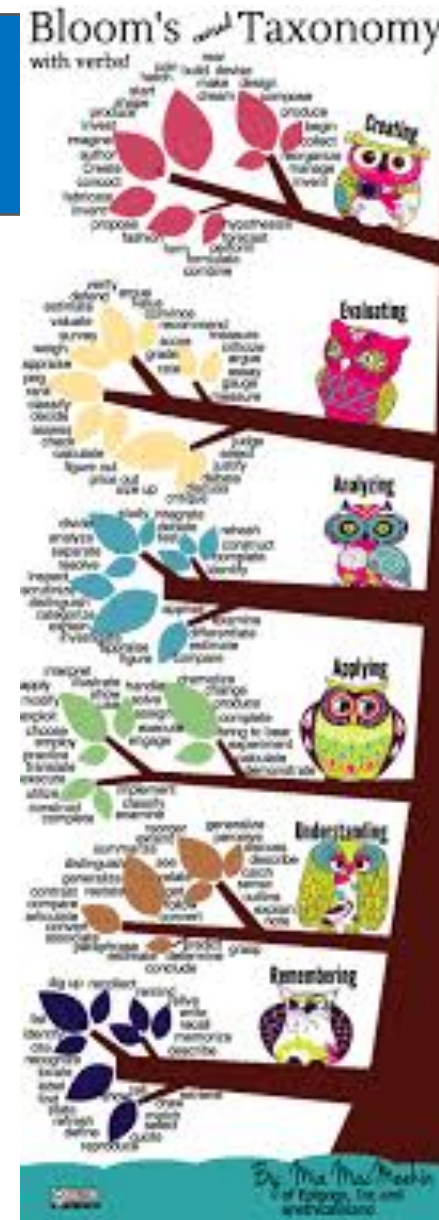
IUHD

Tasks of the IUHD quality control system:

- ✓ Supporting the quality standards and reputation of the University;

- ✓ Creation of conditions for the development, implementation and revision of academic programs;

- ✓ Promote the ideals of continuous improvement in teaching and teaching, providing the necessary learning conditions for students;

- ✓ Data collection to provide support and improve quality standards for teaching and teaching, using all feedback channels;

- ✓ Promote a culture of assessment, self-esteem and feedback systems among faculty for their professional development

IUHD

IUHD quality control structure

Academic Council

Methodological advice

Deanery

Disciplinary Committee(cathedral / inter-cathedral)

Student Council (feedback)

IUHD

Quality Control Data Collection

Student Performance and Progress Data

Evaluation of teaching and curriculum by students (student feedback)

Assessment of student performance and curriculum by teachers

External assessment (audit, partners, graduate employers, external assessment)

IUHD

Quality Control Examples

By students:
- ✓ Student Admission System
- ✓ Attendance, performance and progress
- ✓ Results of national and international competitions, olympiads

By teachers:
- ✓ Teacher Selection System
- ✓ Mutual attendance of lessons (feedback from colleagues)
- ✓ Lesson quality monitoring (reviews and recommendations of the manual)
- ✓ Student feedback (through questionnaires, surveys, etc.)
- ✓ Nomination "Teacher of the Year" according to the results of online voting of students

By curriculum:
- ✓ The coordination of curricula
- ✓ Analysis and revision of training programs

IUHD

Knowledge Assessment System at IUHD

EXAM REGISTRATION

Field of Study: International Economics
Course ID & Name: 35306 Marketing

No	Student ID Name Surname	Midterm (30%)	SIW (25%)	Final Exam (45%)	Make up Final Exam
1	143101 Mahri Akmyradova				
2	143102 Merjen Amanmyradova				
3	143103 Gulbahar Annababayeva				
4	143104 Myahri Atayeva				
5	143105 Gulyalek Bekmuradova				
6	143106 Ogulnur Danatarova				
7	143107 Resul Durdiyev				
8	143108 Rahman Geldynazarov				
9	143109 Baky Guljanov				
10	143110 Gulli Guliyeva				
11	143111 Shasenem Gurbanova				
12	143112 Selbi Kurbanova				
13	143113 Bayram Hojayev				
14	143114 Erkin Hudayberdiyev				
15	143115 Dunyagozel Hummedova				
16	143116 Sheker Jumaguliyeva				
17	143117 Mahri Kadyrova				
18	143118 Leyla Kulamova				
19	143119 Yunus Kuliyev				
20	143121 Maya Myradova				
21	143122 Ylham Niyazov				
22	143123 Ahmet Sariyev				
23	143125 Aynur Yusupova				
24	153101 Jennet Agamedova				

REGISTER

IUHD

Knowledge Assessment System at IUHD (cont'd)

STUDENT TRANSCRIPTS

Student ID 143321

Name & Surname Oguloraz Pashikova

2015-2016 ACADEMIC YEAR FALL SEMESTER

Course ID	COURSE NAME	CREDITS	Grade in Percent	4 point system	ECTS	5 point system	STATUS
17101	Physical Training	--	S	S		S	PASSED
17103C	English for Specific Purposes	3	98	4	A	5	PASSED
21103B	Foundations of Legislation of Turkmenistan	2	96	4	A	5	PASSED
21115	Business Law	5	93	3.67	A	5	PASSED
31109	The World Economy	5	90	3.67	A	5	PASSED
31111	Economic Structure of Turkmenistan	4	90	3.67	A	5	PASSED
31113	Accounting	5	86	3.33	B	5	PASSED
34103	Calculus-1	5	51	1	E	3	PASSED
41101B	Contemporary Computer Technologies	2	87	3.33	B	5	PASSED

NUMBER OF COURSE : 9   SUM OF CREDIT : 31   SEMESTER AVERAGE : 3.33

2015-2016 ACADEMIC YEAR SPRING SEMESTER

Course ID	COURSE NAME	CREDITS	Grade in Percent	4 point system	ECTS	5 point system	STATUS
60101	State Exam of Turkmenistan (Contemporary Computer Technology)	1	80	3	B	4	PASSED
12114B	History of Turkmenistan	3	78	2.67	C	4	PASSED
17102	Physical Training	--	S	S		S	PASSED
17104C	English for Specific Purposes	3	88	3.33	B	5	PASSED
21122	Business Law	4	80	3	B	4	PASSED
31102	Economic Theory	5	93	3.67	A	5	PASSED
31108	History of Economic Theories	4	77	2.67	C	4	PASSED
31110	Finance	5	79	2.67	C	4	PASSED
31112	Accounting	4	84	3	B	4	PASSED
41102B	Contemporary Computer Technologies	2	85	3.33	B	5	PASSED

NUMBER OF COURSE : 10   SUM OF CREDIT : 31   SEMESTER AVERAGE : 3

2016-2017 ACADEMIC YEAR FALL SEMESTER

Course ID	COURSE NAME	CREDITS	Grade in Percent	4 point system	ECTS	5 point system	STATUS
12203	Philosophy	5	83	3	B	4	PASSED
17201	Physical Training	--	S	S		S	PASSED
31203	Business	5	62	1.67	D	3	PASSED
31205	Microeconomics	5	77	2.67	C	4	PASSED
34203	Ecology and Environmental Protection	5	85	3.33	B	5	PASSED
34205	Statistics	5	75	2.67	C	4	PASSED
34209	Calculus	5	50	1	E	3	PASSED

NUMBER OF COURSE : 7   SUM OF CREDIT : 30   SEMESTER AVERAGE : 2.33

2016-2017 ACADEMIC YEAR SPRING SEMESTER

Course ID	COURSE NAME	CREDITS	Grade in Percent	4 point system	ECTS	5 point system	STATUS
12228	Sociology	5	86	3.33	B	5	PASSED
12232	Political Science	5	82	3	B	4	PASSED
17202	Physical Training	--	S	S		S	PASSED
31206	Major Selected Course	5	89	3.33	B	5	PASSED
31208	Ethics of Business	5	78	2.67	C	4	PASSED
31210	Macroeconomics	5	91	3.67	A	5	PASSED
34202	Statistics	5	66	2	D	3	PASSED

NUMBER OF COURSE : 7   SUM OF CREDIT : 30   SEMESTER AVERAGE : 3

Enter your ID here...

click to ENTER or EXIT

AYSENEM AGABAYEVA

STUDENTS
EXAMS REGISTRATION
MAJORS TIMETABLE
INSTRUCTOR'S TIMETABLE
ACADEMIC CALENDAR
CHANGE PASSWORD

IUHD

Knowledge Assessment System at IUHD (cont'd)

A document has been developed that includes estimates for

- ❑ Organizational order of employment

- ❑ Determining the topic of the lesson, goals, the relationship of the issues

- ❑ Outline of the topic and the degree of its disclosure

- ❑ Consistency and clarity, speech culture

- ❑ Communication with the audience

- ❑ The relationship of topics with topics of previous classes

IUHD

QUESTIONNAIRE FOR ORGANIZATIONS / DEPARTMENTS / COMPANIES

Issues included:

general competencies, specific, managerial and leadership competencies

University Document:

general competencies, professional competencies and pedagogical skills

IUHD

The structure of the training material:

- breakdown of the purpose and tasks of the lesson into components
- Presentability of the training material
- Knowledge of educational material, sequence of presentation of the main issues of the topic
- The relationship of this topic with topics of past classes

IUHD

Assessment of professional and pedagogical skills of a teacher (cont'd)

- Examples (Turkmen data)
- Interdisciplinary communication
- The relationship of theoretical material with practical
- Monitoring the level of assimilation of material
- Willingness and ability to answer questions
- Handout availability
- Summarizing the lesson. Homework

IUHD

Assessment of professional and pedagogical skills of a teacher (cont'd)

- Audience management, ability to keep listeners' attention
- Use of non-traditional forms of employment (work in small groups, etc.)
- Creating a problematic situation for the development of students' creative / analytical abilities
- Orientation sessions on the listener
- Time management

IUHD

Assessment of professional and pedagogical skills of a teacher (cont'd)

Did the participants have any obstacles to putting the learning outcomes into practice?	
Does the graduate apply updated knowledge in his work?	Does the teacher apply updated knowledge in his work?

IUHD

Assessment of professional and pedagogical skills of a teacher (cont'd)

| Has the work of a trained specialist improved after the completion of the curriculum?	Has the quality of the lesson improved after the teacher completed the training program?
	If so, in what way is it manifested?
Если нет, что, по Вашему мнению, может сделать программа обучения, чтобы обеспечить лучшую работу обученного специалиста?	If not, give recommendations on quality assurance. If not, what, in your opinion, can a training program do to ensure the best work of a trained specialist?

IUHD

Assessment of professional and pedagogical skills of a teacher (cont'd)

➢ Test tasks development and students knowledge assessment system
➢ Scientific and methodological activities of the teacher
➢ Teacher self-esteem

FEEDBACK

• Course Evaluation
• Assessment of the quality of teaching by students
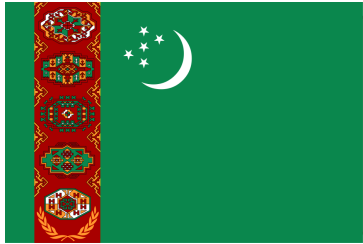
IUHD

TURKMENISTAN

Thank you for you attention!

MAMETSALIYEVA AYNA
Instructor of Management Department/ International Economics and Management Faculty
(mametsaliyeva@gmail.com)